

Phase One: Continuous Improvement Diagnostic_09262018_15:39

Phase One: Continuous Improvement Diagnostic

Boyle County Middle School

Steve Karsner
1651 Perryville Road
Danville, Kentucky, 40422
United States of America

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

This year at BCMS we are using our Big 4 document to address areas for improvement. This was developed by all staff and reviewed at our SBDM meeting. All staff were surveyed about the areas to address for improvement and how we needed to accomplish the task. All survey results were compiled into a Big 4 and reviewed by all staff at our staff meetings. This year we are working to create opportunities for each child to pursue and maximize their unique potential, provide high quality instruction for every student, every day, Reduce gap, and prepare students for the real world through enhancing 21st century skills and technology. All of the details under these areas to accomplish this are provided in the attached Big 4 document.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

As mentioned above, the plan was developed by staff and sbdm council. We have 2 staff meeting each month during the school day to meet with teachers in small groups. These meetings will be used to train on aspects of this plan as well as discuss and report progress and monitor each part of the plan. The principal is responsible for gathering input and monitoring the effectiveness of the plan.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
BCMS BIG 4	This is the guiding document for what we want to accomplish this year at BCMS	1